**MYP Year 2**

**Ms. Drinkard**

**Course Syllabus 2024-2025**

**Course Description and Objectives**

In Grade 7, instructional time should regularly incorporate the 8 Mathematical Practices, the Framework for Statistical Reasoning, and the Mathematical Modeling Framework through four big ideas of content: () numerical reasoning, (2) probability reasoning, (3) patterning and algebraic reasoning, and (4) geometric and spatial reasoning. The fundamental purpose of Grade 7 Mathematics is to formalize and extend the mathematics that students learned in the previous grades. Seventh grade standards use algebra to deepen and extend understanding of geometric knowledge from prior grades. The Mathematical Practices, Mathematical Modeling Framework and Framework for Statistical reasoning apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use their ability to make sense of problem situations.

**Textbook**

Students will have a physical and

digital copy of the Into Math HMH

textbook. Students will be expected.

to have their physical textbook for

each class.

**Unit/Concept Names**

Unit 1: Making Relevant Connection within the Number System

Unit 2: Reasoning with Expressions, Equations and Inequalities

Unit 3: Exploring Ratios and Proportional Reasoning

Unit 4: Making Relevant Connections with Geometry

Unit 5: Investigating Probability

**Richmond County Board of Education Grading Policy**

* Minor Grades 60% (quizzes, classwork, labs and other graded assignments to assess certain standards in a unit of study.)
	+ **Minimum number** of minor grades per 6-week progress report period = **5**
* Major Grades 40% (project-based assignments, unit tests, essays, research papers and other culminating assessments to measure mastery of standard that comprise a unit of study)
	+ **Minimum number** of major grades per 6-week progress report period = **2**

**Academic Grading Scale**

 A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

* Parents are encouraged to monitor their child’s grades using the district Infinite Campus Parent Portal.
* Please contact the front office at 706-737-7288 for information to gain access to Infinite Campus.

**Academic Dishonesty**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as “incomplete” and the student required to redo the assignment or retake the assessment.

**Late Work**

Late work is defined as assignments that are submitted after the specified deadline. This does not apply to work submitted late due to absence from school. Students are expected to submit assignments on time. Multiple incidents of late work may result in teacher-student-parent conferences to examine and correct the student’s work habits through a behavior an academic contract. Students in grades 6-12 may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days). Late work submitted after the fifth school day will only be accepted at the teacher’s discretion. **Late work after 5 school days will not be accepted.** Completing work in a timely manner during the learning unit is essential for academic success. If the score is reduced for late work, the teacher must make a notation in the Infinite Campus comment section of the gradebook to reflect the reduction for late work. Students and parents should refer to the teacher’s course syllabus for specific late work procedures.

**Make-up Work**

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class. Make-up work should be completed by the student within the time specified by the teacher. Teachers should provide reasonable timelines for completing make-up work. Generally, such work should be completed within 5 days of returning to school. A student should not be required to take a quiz or test on their first day back at school if the assessment was first announced during their absence. Graded assignments should be scored to accurately reflect the level of mastery of standards.

**Homework**

Students will receive up to five homework opportunities throughout the week. The homework will be checked for accuracy on the next school day. It is there to help students master the standards.

**Relearn & Reassess (R&R Procedures)**

For grades 4-12, after any major assessment, students should have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students should be given a minimum of one opportunity to be reassessed. Students scoring below 70 on a major assessment should be expected to complete a relearning plan unless exempted with parent approval. **Parents must submit a written request for a R&R opportunity no later than 3 school/business days after the grade was posted in infinite campus.**

**AI Guidance**

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance, or assist another in any type of academic dishonesty. The unauthorized or improper use of an artificial intelligence (AI) program constitutes academic dishonesty.

Teachers have discretion to determine if R&R opportunities will be given for any **minor assessment**.

**Cell phones** are not permitted in class, per school policy, and should not be seen nor heard. Students should turn cell phones off and place them in their bookbags.

**Classroom Procedures & Expectations**

* Cellphones will remain off

and in backpack throughout

the school day

* Respect will be shown to all

staff and students

* Come to class prepared with

necessary materials

* Possess an “I Can” attitude
* Students will are not allowed to have food or drink in the classroom. **Only water is allowed.**

● Classroom Arrival- Students will enter the classroom quietly and place

their belongings at their desk. Students will then begin on their ‘Do Now’

assignment independently.

● During Class- Students will raise their hand to speak and will respect

others while they are speaking. Students will also ask for permission before

leaving the classroom for any reason.

● Exiting Classroom- Students will submit classwork into the designated

location (online or in-person)

Discipline Procedure:

1. Redirect the behavior.
2. Parent call/Conference
3. Minor referral (3 minors of the same behavior = 1 major referral)
4. Referral to counselor
5. Office Referral

Course Materials

Students are required to bring the following items to class **DAILY:** folder with pockets, agenda, one-subject spiral notebook and pencils. Notebook paper should be in each folder. ● Classroom Arrival- Students will enter the classroom quietly and place

their belongings at their desk. Students will then begin on their ‘Do Now’

assignment independently.

● During Class- Students will raise their hand to speak and will respect

others while they are speaking. Students will also ask for permission before

leaving the classroom for any reason.

● Exiting Classroom- Students will submit classwork into the designated

location (online or in-person)

**Please refer to the Student Code of Conduct for further guidance on Richmond County School System’s policies and procedures.**

**My contact information: Email:** drinkch@boe.richmond.k12.ga.us (Preferred method of communication)

**Phone: 706 – 426-1571**

**Remind 101**: The information for Remind 101 will be sent home on Tuesday.

**Tutt Middle School Phone Number:** 706-737-7288

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Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_

Parent Phone Number: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_